

PLC Strategic Planning Committee Meeting
April 12, 2018
Notes

Members in attendance: Suzanne Cybulla, Nina Reznich, Lesley Stauffer, Kaitlin Kling-Dietlin, Lisa Brosky, Laura McDonell, Jacob Durham, Patti Lowhorn, Terri Malane, Dave Mroue, Jeanne Westerhof, Petra Koprivica, Rachel Card

- Suzanne shared that the Comprehensive Building Committee will be meeting on April 23rd at 5:00. She recommended attending to hear presentation by TMP architect firm about ideas for restructuring.
- Suzanne reviewed PLC resources:
 - PLC themes “In a Nutshell”. Each committee member highlighted the one area that struck him/her the most.
 - We examined cultural shifts: focus on proficiency versus content, shifts in assessment, working collaboratively, teacher-driven PD.
- The committee reviewed the calendar.
 - The approval for starting before Labor Day is still being finalized with MDE via RESA.
 - The current plan for PLCs is the second Wednesday of each month for early release. Some Wednesday are not ideal, but Dave shared that in his experience consistency is better for everyone.
- The committee discussed the leadership structure and timelines.
 - PLC coordinator at C.O.
 - PLC coordinator communicates with 1 teacher leader at each building. Jeanne suggested 2 coordinators. Patti suggested having one of the two be the primary contact (1 teacher and 1 assistant). Jeanne suggested that the assistant would take over the lead spot during the subsequent school year. The team agreed that the teacher leaders (not assistants) should receive stipends for the time they put in. Leaders will also attend district teacher leader meetings.
 - Each building (except perhaps Palms since it’s small) might have a PLC committee. The committee would procure and distribute materials to PLCs.
 - Over the summer, plans will be created for the horizontal and vertical PLC collaborations that will be schedule next school year.
 - PLC committee members will have the first opportunity to be teacher leaders. Terri suggested creating criteria and then asking for volunteers to fill the remaining positions. Teacher leaders will ask colleagues to fill the assistant positions. Jeanne recommended leaders picking assistants that have different positions and ideas to ensure balance (Do not pick friends). The leaders and assistants will meet over the summer. Dave recommended sharing the leadership so there is not animosity; everyone will have a chance to be a leader rather than a core group of teachers.
 - Terri wondered what would happen to teachers who do not want to step up as leaders. Suzanne said the hope is to create the role so that it is not burdensome.
 - Lisa suggested calling the leaders “representatives” rather than “leaders.”

Next Steps

1. Suzanne will draft criteria for teacher leaders.
2. PLC Committee members will be invited to fill leader positions first.
3. After PLC Committee members fill leader positions, teachers at buildings not represented will be invited.
4. Set dates for PLC teacher leader/representative summer meetings.
5. Lesley suggested sending another team of teachers to Adlai Stevenson High School. Nina mentioned that Lapeer is local and has offered the opportunity for us to visit. Suzanne said before sending teachers, she would first visit to ensure that Lapeer is implementing PLCs in the manner that aligns with the model we saw at Adlai.

Another reminder...The Communication Committee is holding a focus group on April 24th at 4:30 - 6:00 p.m. to discuss rebranding ideas. RESA is facilitating the meeting.