

**Strategic Planning Committee Meeting**  
**MTSS**  
**Monday, April 16, 2018**

**Attendees:** Christina Angell, Lisa Brosky, Suzanne Cybulla, Mike Domagalski, Rebecca Dunn, Lindsay Grange, Lisa Koehn, Mandy Mychek, Nina Reznich, Anna Schroeder, Casie Schulte, Robyn Smith-Herr

- Information Dissemination
  - PLC's
    - Due to no certainty of MDE approving county waiver for school start date after Labor Day district will develop new calendar to implement PLC's with an after Labor Day start (previous calendar developed started prior to Labor Day)
  - Comprehensive Building Plan
    - Meeting next Monday (4/23) prior to board meeting, representative will be present to discuss options moving forward
    - Looking at May 2019 bond proposal
  - Communications
    - Next step is to hold a focus group led by Lisa and Garth from SCC-RESA
  - NWEA
    - Elementary Introductory Training, April 17th from 4 - 5 pm
    - Secondary Introductory Training, April 18th from 3-4 pm
    - Will be video-taped and shared on the website
    - MDE has decided that this will be a state assessment they will use
- MTSS Group Discussion
  - Suzanne shared a document from Pine River on MTSS as well as showed a MTSS video
  - Discussed that we already do a lot of the interventions so all students succeed, just need to document it in the MTSS framework
  - Spoke about communication and making sure parents are informed of progress
  - Need to look at teaching students to read in older grades and not necessarily academic reading (i.e. continue word study, phonics, etc.)
  - Group then worked on creating an Assessment Profile for Elementary and Secondary
    - What month is the assessment given?
    - Who gives the assessment?
    - What level is the assessment (i.e. classroom, building, district, state, etc.)?
    - Where is the data housed?
  - Looked at Elementary Assessment Schedule
  - Discussed Report Cards and what data is recorded and shared with parents
  - Discussed how there are three grades on the report card for each subject
  - Moving forward Curriculum Committee will review and revise pacing and assessment schedules
  - Next steps, look at where NWEA will fit in our assessment schedule(s)
- Looking to planning for next year:
  - NWEA RIT Bands, looking at bands of ability when planning for classes
  - Spoke about pros and cons of using ability bands for classroom planning
  - Could look at classroom "blocks"; ELA and/or math blocks and students rotate classes even at lower grade levels (K-2)
  - Considerations: class sizes, push-in and pull-out opportunities for intervention(s), curricular needs of K-2 and 3-5 (might need different curriculum for lower elementary and higher instead of K-5), discussed a "profile" page for each student

**Next Meeting:**

Monday, May 14 from 4:30 - 6:00 pm at Central Office