

**Strategic Planning Committee Meeting**  
**MTSS**  
**Monday, March 19, 2018**

**Attendees:** Christina Angell, Sherri Becker, Lisa Brosky, Rick Carlson, Lynda Crandall, Suzanne Cybulla, Mike Domagalski, Rebecca Dunn, Lindsay Grange, Lisa Koehn, Mandy Mychek, Michelle Natschke, Nina Reznich, Sandy Rutledge, Anna Schroeder, Robyn Smith-Herr

- Feedback on MTSS Presentation from March 15, 2018
  - MTSS is the framework, 80-85% of students fall into Tier 1
  - Survey Results
    - All students achieve grade-level benchmarks if they have sufficient support; 43% believe, 7% strongly disagree (could have been wording of question)
    - Core instruction should be effective enough to result in 80% of students achieving benchmarks, 72% agree
    - Majority of students with learning disabilities achieve grade-level or content level benchmarks; 12% agree
    - Majority of students with behavioral problems achieve content level benchmarks; 14.9% agree
    - Students with high-incidence disabilities who are receiving special education services are capable of achieving grade or content-level benchmarks; 40% agree
    - Use of additional interventions in the general education classroom would result in success for more students; 81% agree
    - “Severity” of student’s academic problem is determined not by how far behind the student is in terms of his academic performance but by how quickly the student responds to intervention; mixed replies (could have been wording of question)
    - Many students identified as “SLD” do not have a disability, rather they come to school not ready to learn or they fell too far behind academically for the available interventions to close the gap successfully; mixed replies (could have been wording of question)
    - Additional time and resources should be allocated first to students who are not meeting benchmarks before significant time and resources are directed to students who are at or above; 38% disagree, 31% neutral, 31% agree
  - Tiered Interventions
    - Many staff were comfortable completing this activity, struggled more with which tier to put interventions in (i.e. tier 1, 2 or 3)
    - Broke into two groups; elementary and secondary to review MTSS Tiered Intervention Data that was collected and found commonalities
- Still need; Universal Screener to help identify students, once we identify needs as well as interventions we will need to identify what it should look like in the buildings
- Suzanne and Nina will compile Tier I, II and III interventions collected from PD into one list for the next meeting

**Next Meeting: Monday, April 16, 2018 4:30 - 6:00 at Central Office**