

Strategic Planning Committee Meeting
MTSS
Monday, January 15, 2018

Attendees: Sherri Becker, Nina Reznich, Rick Carlson, Michelle Natschke, Christina Angell, Robyn Smith-Herr, Casie Schulte, Rebecca Dunn, Mike Domagalski, Sandy Rutledge, Lindsay Grange, Lynda Crandall, Lisa Brosky, Mandy Mychek

- What is MTSS?
 - Academic and socio-emotional/behavioral focus
 - Tier I – Universal supports for all learners (75-85%)
 - Tier II – Some in class support and intervention (10-15%)
 - Tier III – Targeted individual attention (5-10%)
- Elementary Tiers
 - Tier I – F&P curriculum and benchmarks, Math Expressions curriculum and tests
 - Tier II – IRIP's (K-3), SSW consults, LINK Program (Eddy and Gearing), Literacy Support Teacher, Leveled Literacy Instruction
 - Tier III – special education
- Looked over secondary tiers from Grand Rapids
 - High School – seminar for additional help, Student Center for support
 - Middle School – seminar students may read, complete homework or get a pass to see a teacher for additional help
 - SCMS – 6th grade has a higher success rate than 8th in seminar
 - Relationships have the biggest impact on student performance
- Team determined that it would be beneficial to have a list of interventions either per building or per grade level to determine what we have in place as well as identify additional supports needed
- Universal screener and progress monitoring tools needed
 - Data needs to be fluid and travel with the student, need to make sure we have a system in place to keep track as a student moves between grades and schools
- Brainstorm Committee Goals:
 - Get the knowledge of what MTSS is to;
 - Administration
 - All Staff
 - How do you identify students?
 - Continually revisit process to monitor fidelity
 - Socio-emotional supports are needed to be included in the process
 - Decisions and timelines need to be established
 - Structures need to be put in place to monitor/track data, and brainstorm
 - Flowcharts developed to help guide decision-making, based on universal screener
 - Progress monitoring system
- Team agreed to the following three goals:
 - Professional development for administration and staff on MTSS (ongoing)
 - Develop an identification and referral process for struggling learners
 - Progress monitoring tool needs to be developed or adopted

Next Meetings:

Monday, February 12, 2018, 4:30 – 6:00pm @ Central Office

Action item for next meeting: Collect resources

Monday, March 12, 2018, 4:30 – 6:00pm @ Central Office

Monday, April 16, 2018, 4:30 – 6:00pm @ Central Office