

ENROLLMENT FORM

Student's Name		Birth	date/P	hone
Last	First	Initial		
Address				
Number & Stree	t	Cit	y/Township	Zip
Previous address				
Number & Stree			//Township	Zip
City of Birth:		Grade ent	ering 2021-22 school	year:
If outside the United States, when di	d the student enter the	Officed States?		
Is student of Hispanic/Latino descen	ıt? □ Yes □ No			
Ethnic Group	Alaskan Native Asia	an	☐ White ☐ Native J	Hawaiian/Pacific Islander
Is there a custody order currently	in place for this child	2 TVos TNo	If yes please provid	a documentation
•	_			
☐ Check if a parent is a member of t	he Armed Forces on ac	tive duty: Start date:	En	nd date:
	Pare	ent/Guardian Informatio	n	
Student resides with:	r 🗖 Mother 🗇 Both Para	ents 🗖 Joint Custody 🗖 Gr	andparents 🗗 Foster (Care 🗖 Other
Parent/Guardian Name 1		Relati	onship to Student	
Home Phone				
Parent/Guardian Name 2 Home Phone			_	
Tione Thone	Work I hone_		cen i none	
Cil. II	A = =	Dial data	A 44 1:	J. J J19
Sibling's Name	Age	Birthdate	Attending w	hich school?
				_
Is your child under a long term susp	•	* *		□ No
Is your child under a suspension or o		-		
Has your child attended a previous s		•		
School Address/Phone				
Date your child last attended school:				
Has your child received Special Edu	cation or 504 Services?	? ☐ Yes ☐ No If yes,	services received:	
Home Language Survey				
1. Is your child's native tongue a la				
2. Is the primary language used in y			er than English?	Yes □ No
If yes, what language?				
Parent/Guardian Signature				Date

East China School District Residency Affidavit

Date:	
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Proof of Residency

Two of the following

- Driver's license
- Purchase/Lease Agreement
- Utility Bill
- Property Tax Bill

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		ıvıı	IPNI	IIV	with:	

Child/ren rest	ide wi	th:			
Please circle	one:	Mother/Father	Mother	Father	Other:
Guardian 1 Nam	e:			Relationship:	
Address:			City	, State, Zip:	
Home #:		Wo	rk #:		Cell #:
Guardian 2 Nam	e:			Relationship:	
Address:			City	, State, Zip:	
Home #:		Wo	rk #:		Cell #:
other than that live in order to affir address to school deliberate falsifistatements made official. I also understandinformation, the	m my ol offic cation e on the	residency in the Eastials. I declare that the of information for sis affidavit change, If a student is found to	t China Schoonese documents school attendar must immediate the have establish dismissed from	District I have are true and acce purposes is ately notify the ned residency in a school, and the	e presented certain documents with my ccurate and further, I am aware that the unlawful. I further understand that is appropriate East China School District our district by using false or inaccurate parents of the student will be held liable I District.
Children			Grade		School(s)
Print Name:	(Pare	ent/Legal Guardia		Signature:	(Parent/Legal Guardian)



Suzanne Cybulla Superintendent 1585 Meisner Road East China, MI 48054-4143

> 810.676.1000 810.676.1034 FAX www.ecsd.us

REQUEST FOR STUDENT RECORDS

TO:	
(Previous School Name)	
(Street Address)	
(City, State, Zip)	
(Fax Number)	
The following student has enrolled in the East China Se	chool District:
Student:	
Grade:	Date of Birth:
Forward the <i>Educational Records</i> for the above named student to:	Forward the Special Education Records for the above named student to:
East China School District Attn: Lisa Volkman 1585 Meisner Road East China, MI 48054	East China School District Special Education Office Attn: Lindsay Grange 1585 Meisner Road East China, MI 48054
psychological, psychiatric and/or emotional evaluati These will be for the professional use of authorized information you can give us to help in proper placement. This request is pursuant to Section 1135 of the Michig transferring student's records to the receiving school student has been identified as a missing student under	an Revised School Code which requires a school to forward a within 30 days from receipt of written request unless the Section 1134. These records may be released without prions of the Federal Family Educational Rights and Privacy Act.
Date	

Concussion INFORMATION SHEE



This sheet has information to help protect your children or teens from concussion or other serious brain injury. Use this information at your children's or teens' games and practices to learn how to spot a concussion and what to do if a concussion occurs.

What Is a Concussion?

A concussion is a type of traumatic brain injury—or TBI—caused by a bump, blow, or jolt to the head or by a hit to the body that causes the head and brain to move quickly back and forth. This fast movement can cause the brain to bounce around or twist in the skull, creating chemical changes in the brain and sometimes stretching and damaging the brain cells.

How Can I Help Keep � My Children or Teens Safe?♦

Sports are a great way for children and teens to stay healthy and can help them do well in school. To help lower your children's or teens' chances of getting a concussion or other serious brain injury, you should:

- Help create a culture of safety for the team.
 - Work with their coach to teach ways to lower the chances of getting a concussion.
 - Talk with your children or teens about concussion and ask if they have concerns about reporting a concussion.
 Talk with them about their concerns; emphasize the importance of reporting concussions and taking time to recover from one.
 - Ensure that they follow their coach's rules for safety and the rules of the sport.
 - Tell your children or teens that you expect them to practice good sportsmanship at all times.
- When appropriate for the sport or activity, teach your children or teens that they must wear a helmet to lower the chances of the most serious types of brain or head injury. However, there is no "concussion-proof" helmet. So, even with a helmet, it is important for children and teens to avoid hits to the head.



How Can I Spot a Possible Concussion?

Children and teens who show or report one or more of the signs and symptoms listed below—or simply say they just "don't feel right" after a bump, blow, or jolt to the head or body—may have a concussion or other serious brain injury.

Signs Observed by Parents or Coaches

- Appears dazed or stunned
- Forgets an instruction, is confused about an assignment or position, or is unsure of the game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior, or personality changes
- Can't recall events prior to or after a hit or fall

Symptoms Reported by Children and Teens

- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness, or double or blurry vision
- Bothered by light or noise
- Feeling sluggish, hazy, foggy, or groggy
- Confusion, or concentration or memory problems
- Just not "feeling right," or "feeling down"

Talk with your children and teens about concussion. Tell them to report their concussion symptoms to you and their coach right away. Some children and teens think concussions aren't serious, or worry that if they report a concussion they will lose their position on the team or look weak. Be sure to remind them that *it's better to miss one game than the whole season*.



CONCUSSIONS AFFECT EACH CHILD AND TEEN DIFFERENTLY.

While most children and teens with a concussion feel better within a couple of weeks, some will have symptoms for months or longer. Talk with your children's or teens' healthcare provider if their concussion symptoms do not go away, or if they get worse after they return to their regular activities.

What Are Some More Serious Danger Signs to Look Out For?

In rare cases, a dangerous collection of blood (hematoma) may form on the brain after a bump, blow, or jolt to the head or body and can squeeze the brain against the skull. Call 9-1-1 or take your child or teen to the emergency department right away if, after a bump, blow, or jolt to the head or body, he or she has one or more of these danger signs:

- One pupil larger than the other
- Drowsiness or inability to wake up
- A headache that gets worse and does not go away
- Slurred speech, weakness, numbness, or decreased coordination
- Repeated vomiting or nausea, convulsions or seizures (shaking or twitching)
- Unusual behavior, increased confusion, restlessness, or agitation
- Loss of consciousness (passed out/knocked out). Even a brief loss of consciousness should be taken seriously
- while having concussion symptoms, or who return to play too soon—while the brain is still healing—have a greater chance of getting another concussion. A repeat concussion that occurs while the brain is still healing from the first injury can be very serious, and can affect a child or teen for a lifetime. It can even be fatal.

What Should I Do If My Child or Teen Has a Possible Concussion?

As a parent, if you think your child or teen may have a concussion, you should:

- 1. Remove your child or teen from play.
- Keep your child or teen out of play the day of the injury. Your child or teen should be seen by a healthcare provider and only return to play with permission from a healthcare provider who is experienced in evaluating for concussion.
- 3. Ask your child's or teen's healthcare provider for written instructions on helping your child or teen return to school. You can give the instructions to your child's or teen's school nurse and teacher(s) and return-to-play instructions to the coach and/or athletic trainer.

Do not try to judge the severity of the injury yourself. Only a healthcare provider should assess a child or teen for a possible concussion. Concussion signs and symptoms often show up soon after the injury. But you may not know how serious the concussion is at first, and some symptoms may not show up for hours or days.

The brain needs time to heal after a concussion. A child's or teen's return to school and sports should be a gradual process that is carefully managed and monitored by a healthcare provider.

To learn more, go to cdc.gov/HEADSUP





Revised January 2019

PARENT AND STUDENT CONCUSSION AWARENESS EDUCATIONAL MATERIAL ACKNOWLEDGEMENT FORM

By my name and signature below, I acknowledge that I have received and reviewed the Concussion Information Sheet provided by the East China School District and will keep the educational material for future reference.				
Student Name (Printed)	Parent/Guardian Name (Printed)			
Student Name (Signature)	Parent/Guardian Name (Signature)			
Date	Date			

Please return this signed form to your child's school or Enrollment Office if first time entering the District. The form will be kept on file for the duration of your child's attendance in the East China School District.



Home Language Survey

If a language other than English is spoken at home, please answer the following questions. Federal law requires the school district to test your student's English language proficiency. Based on the results, your student may be eligible for participation in an English Language Literacy (ELL) program and/or accommodations within the classroom.

Student's Name:			
Date of Birth (mm/dd/yy):	Grade entering:	School:	_
Parent/Guardian 1:		Relationship to Student:	
Parent/Guardian 2:		Relationship to Student:	
Parent/Guardian 3:		—— Relationship to Student:	
Parent/Guardian 4:		Relationship to Student:	
Is your child's native tongue a language If yes, what language? spoken by the student.)	-		ige most often
Is the <i>primary</i> language used in your	child's home or environment a	language other than English? Yes	s (No
If yes, what language?		guage is the dominant language	used at home
What language did your student learn	n first?		
What language do you use the most t	o speak to your student?		
In what language do you wish to rece	ive communication from school	?	
Parent/Guardian Signature		Date	





Family Access User Agreement Form

Declaration of Parent/Legal Guardian Status and Request for User ID and Password

Each user (parent/legal guardian) must complete his/her own Family Access User Agreement Form as all users have their own individual account.

Due to FERPA (Family Educational Rights and Privacy Act), a student's educational record may only be accessed by a Parent/Legal Guardian. For the purposes of accessing ParentConnection, Parent/Legal Guardian includes both Biological/Adoptive Parent(s) or Court Appointed Legal Guardian(s).

If you are a Legal Guardian, you must provide your court documentation along with this form.

		Ci	Circle Relationship to student		
Parent/Guardian Name:	Mother	Father	Legal Guardian		
Address:					
Home Phone:	Cell Phone:	Work Pl	hone:		
Iome Email:					
Please list all East China S List additional students on	School District students of which y the back of this form.	you are mother, fati	her, or leg	al guardian.	
Student's Nam	ne	Sch	ool	Grade	
certify that I am the biolo	gical/adoptive parent or legal gud	ardian of the above	named sti	udent(s).	
Print Name		Signature			
Date					

Return this form along with required documentation (if any) to the address listed below. Once this form has been processed, your Family Access user name and password will be emailed to you.

EAST CHINA SCHOOL DISTRICT

Consent for Disclosure of Immunization Information to Local and State Health Departments

Immunizations are an important part of keeping our children healthy. Schools and State and local health departments must monitor immunization levels to ensure that all communities are protected from potentially life-threatening diseases and, if necessary, respond promptly to an emerging public health threat. It is important that disease threats be minimized through the monitoring of students being immunized.

Sharing immunization and personally identifiable information including the student's name, date of birth, gender, and address with local and state health departments will help to keep your child safe from vaccine preventable diseases. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §n 1232g, requires written parental consent before personally identifiable information from your child's educational records is disclosed to the health department. If your child is 18 or over, he or she is an "eligible student" and must provide consent for disclosures of information from his or her educational records.

Tou may withdraw your consent to share this in	normation in writing at any time.
Michigan Department of Health and Human Se understand this information will be used to imp	release my child's immunization record to the ervices and St. Clair County Health Department. It prove the quality and timeliness of immunization This includes any immunization information and the school.
Student's Name:	Date of Birth:
Signature of Parent/Guardian or Eligible Studen	t:
Printed Name of Parent/Guardian or Eligible Stu	udent:
Date:	

Proof of Immunity for Chickenpox Disease

<u>l</u>	state that		has hac
(Parent/Legal Guardian Name)		(Student's Name)	
the chickenpox disease.			
Parent/Legal Guardian Signatur	<u> </u>	Date	
I	state that		has had
(Parent/Legal Guardian Name)		(Student's Name)	
the vaccine for the chickenpox disease.			
Parent/Legal Guardian Signatur	 e	Date	

EAST CHINA SCHOOL DISTRICT 1585 Meisner Road East China MI 48054

Please Print

HEALTH INFORMATION

Student's Name:	
Birthdate:	
Student's Address:	
Parent/Guardian Name:	
Email:	Cell Number:
<u> </u>	MEDICAL INFORMATION
March 21 days NOT have	!! - 1
☐ My child does NOT have a	iny medical concerns
My child has the following <i>doctor diagr</i>	nosed Required Emergency Supplies
medical concerns. (Check all that apply	
☐ Asthma	☐ Inhaler
☐ Diabetes	☐ Glucagon
☐ Hearing Impaired	☐ Hearing Aide
☐ Vision Impaired	☐ Glasses
☐ Cystic Fibrosis	☐ Emergency Medication
□ Seizures	☐ Epinephrine auto injector (Epipen, Auvi-Q, etc.)
Allergies (i.e. Food, Latex, Insects) –	
Medically diagnosed	
Please list	
allergies:	
-	
Other Medical Conditions:	
26.11.11	
	diagnosis must be provided to your child's school.
	various medical concerns may be contacted to complete a
Health Care Plan.	
Lunderstand that this information	will be kept in the office and on child's bus (if applicable). I
will update this information as my	` 11 /
will apacite this information as my	child 5 heeds change.
Parent/Guardian Signature:	Date:
<i></i>	

SCHOOLS VACCINES REQUIRED FOR SCHOOL ENTRY IN MICHIGAN

Whenever children are brought into group settings, there is a chance for diseases to spread. Students must follow state vaccine laws in order to attend school. These laws are the minimum standard to help prevent disease outbreaks in school settings. The best way to protect students in your care from other serious diseases is to promote the recommended vaccination schedule at www.cdc.gov/vaccines. Encourage parents to follow CDC's recommended schedule; by doing so, school requirements will be met.

- Constant			
	All Kindergarteners and 4-6 year old transfer students	All 7th Graders and 7-18 year old transfer students	
Diphtheria, Tetanus, Pertussis (DTP, DTaP, Tdap)	4 doses DTP or DTaP 1 dose must be at or after 4 years of age	4 doses diphtheria and tetanus or 3 doses if 1st dose given at or after 1 year of age 1 dose Tdap at 11 years of age or older upon entry into 7th grade or higher	
Polio	4 doses 3 doses if dose 3 was given at or after 4 years of age		
Measles, Mumps, Rubella (MMR)*	2 doses at or after 12 months of age		
Hepatitis B*	3 doses		
Meningococcal Conjugate (MenACWY)	None	1 dose at 11 years of age or older upon entry into 7th grade or higher	
Varicella (Chickenpox)*	2 doses at or after 12 months of age or Current lab immunity or History of varicella disease		

During disease outbreaks, incompletely vaccinated students may be excluded from school. Parents and guardians choosing to decline vaccines must obtain a certified non-medical waiver from a local health department. Read more about waivers at www.Michigan.gov/Immunize.

*If the student has not received these vaccines, documented immunity is required.

All doses of vaccines must be valid (correct spacing and ages) for school entry purposes.

