



## Marine City Middle School Annual Education Report

April 15, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Marine City Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Catherine Woolman, building principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Xcf6gC> or you may review a copy in the main office at your child's school.

The key challenges that Marine City Middle School faces include a growing number of economically disadvantaged students and the need to narrow the gaps in achievement. Our subgroups achieved below grade level results in math and ELA on the state assessment last year. Intervention programs such as lunchtime tutoring, a summer reading program, and access to Moby Max and other computer based programs have been implemented to allow students to improve their fundamental skills with direct support.

State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

East China School District has centralized enrollment that assigns students to a school based on residency boundaries established by the district. East China School District also participates in country-wide Schools of Choice.

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Marine City Middle School engages in a continuous cycle of school improvement; conducting a comprehensive needs assessment and analyzing achievement trends, identifying areas of need and designing and implementing strategies to address the needs. The Marine City Middle School Improvement Plan may be viewed in its entirety at [www.ecsd.us/mcm](http://www.ecsd.us/mcm). Highlights include:

**Mission Statement:** Marine City Middle School will provide a safe and academically challenging environment where all students can succeed.

**School Improvement Goals:**

- All students at Marine City Middle School will demonstrate growth in their mathematics proficiency level.
- All students at Marine City Middle School will demonstrate growth in their reading proficiency level.
- All students at Marine City Middle School will demonstrate growth in their writing proficiency level.
- All students at Marine City Middle School will demonstrate growth in their science proficiency level.

**Progress Toward Goals:**✓ **Reading**

- Sixth grade reading continues to implement The Reader's Workshop model.
- Use of common vocabulary and strategies by all English teachers
- A building focus on comprehension strategies related to information text
- Frequent use of Total Reader data to drive instruction and book selection
- Themed "March Is Reading Month" activities to enhance enjoyment of reading

✓ **Writing**

- All teachers instruct using Writer's Workshop model.
- Use of rubrics to score writing
- Students will write, revise and publish specific pieces as per grade level ELA standards.
- Writing Across the Curriculum (Claims & Evidence)
- During school support classes and lunchtime tutoring for targeted students

✓ **Math**

- Use of common building math assessments
- Use of common vocabulary and instructional strategies by all math teachers
- During school support classes and lunchtime tutoring for targeted students
- Analysis of formative and summative classroom assessment errors to drive instruction.
- Use of effective questioning strategies to increase understanding

✓ **Science**

- Use of common building assessments
- Use of common vocabulary and instructional strategies by all science teachers
- During school support classes and lunchtime tutoring for targeted students

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Marine City Middle School implements the East China School District learning standards and provides instruction students in grades sixth through eighth. The standards incorporate the core subject areas of English language arts, mathematics,

science, and social studies and are designed to challenge students to achieve their highest potential.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

The K-12 core academic curriculum describes what a student will know and be able to demonstrate after instruction in a particular subject. East China School District develops rigorous and aligned curricula, using the State of Michigan's core curriculum and Common Core State Standards as models when reviewing and developing content areas. Grade level and/or course content expectations are developed in each content area and instructional strategies are created along with pacing guides for instruction and assessments to measure proficiency. A copy of the core curriculum may be obtained by contacting the East China School District Department of Instruction at 810.676.1010.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

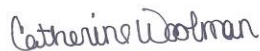
The academic progress of students in middle school is evaluated by district common assessments and reported four times annually via student report cards. Students also take the M-STEP test annually. Please refer to the linked report for specific scores and achievement trends.

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

An important means of communication is through annual parent-teacher conferences. During the 2014-15 school year, 74% of Marine City Middle School students' parents/guardians attended fall parent teacher conferences. During the 2015-16 school year, 73% of students' parents/guardians attended.

In conclusion, we are very proud of our students' achievements this year and are looking forward to continued progress in the years to come.

Sincerely,



Catherine Woolman